|  |
| --- |
| May 2016 Program/DivisionCLO Data Collection Worksheet |

## TERM: PROGRAM NAME:

## COURSE TITLE: COURSE NUMBER:

## COURSE MODALITIES (face to face, online, or correspondence):

|  |
| --- |
| SLO Definitions |
| |  |  | | --- | --- | | SLO #1 |  | |
| |  |  |  |  | | --- | --- | --- | --- | | SLO #2 |  | | | | SLO #3 |  | | | |  |  |  |  | |
| |  | | --- | | **Method of Assessments**  ***(Project, Presentation, Final, Midterm, Term Paper, Other)*** | |
| |  |  | | --- | --- | | SLO #1 |  | | SLO #2 |  | | SLO #3 |  | |
|  |
| |  | | --- | | **Baseline for Success** | | Describe the measurement system and the specific number that qualifies success. If a rubric was used, please attach it to this document. | | SLO #1 | | SLO #2 | | SLO #3 | |  | | **RESULTS** | | SLO #1:  Number of students that met or exceeded the baseline:  Number of students assessed:  % of students that met or exceeded the baseline: | | SLO #2  Number of students that met or exceeded the baseline:  Number of students assessed:  % of students that met or exceeded the baseline: | | SLO #3  Number of students that met or exceeded the baseline:  Number of students assessed:  % of students that met or exceeded the baseline: | |
| **ANALYSIS** |
| **What do these results mean to the program? How do results from different modalities compare with each other?** |
|  |
| **Does any particular course assessment stand out? Why?** |
|  |
| **Is the division satisfied with the assessment results for each CLO?** |
|  |
| **What conclusions can be drawn from these results?** |
|  |
| **Are the CLOs measuring mastery? Do they align with the associated PLOs and ILOs?** |
|  |
| **Considering the results of your CLOs, what actions will instructors take for the next term? Comment on modality.** |
|  |