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| May 2016 Program/Division CLO Data Collection Worksheet |

## TERM: PROGRAM NAME:

## COURSE TITLE: COURSE NUMBER:

## COURSE MODALITIES (face to face, online, or correspondence):

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| SLO Definitions |
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| SLO #1 |  |

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| SLO #2 |  |
| SLO #3 |  |
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| **Method of Assessments*****(Project, Presentation, Final, Midterm, Term Paper, Other)*** |

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| SLO #1 |  |
| SLO #2 |  |
| SLO #3 |  |

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| **Baseline for Success** |
| Describe the measurement system and the specific number that qualifies success. If a rubric was used, please attach it to this document. |
| SLO #1  |
| SLO #2  |
| SLO #3  |
|  |
| **RESULTS** |
| SLO #1: Number of students that met or exceeded the baseline: Number of students assessed:% of students that met or exceeded the baseline:  |
| SLO #2Number of students that met or exceeded the baseline: Number of students assessed: % of students that met or exceeded the baseline:  |
| SLO #3Number of students that met or exceeded the baseline: Number of students assessed: % of students that met or exceeded the baseline:  |

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| **ANALYSIS** |
| **What do these results mean to the program? How do results from different modalities compare with each other?** |
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| **Does any particular course assessment stand out? Why?** |
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| **Is the division satisfied with the assessment results for each CLO?** |
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| **What conclusions can be drawn from these results?** |
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| **Are the CLOs measuring mastery? Do they align with the associated PLOs and ILOs?** |
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| **Considering the results of your CLOs, what actions will instructors take for the next term? Comment on modality.** |
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